

**SOCW 417 (Fall 2007)**  
**RESEARCH PROPOSAL GRADING RUBRIC**

**Student:** Regina Dorsey

**Score:** 46 / 50\*\*

**Study Title:** Implications of Supervised Visitation Programs on Child Adjustment and Permanency

**\*\*NOTE:** *Proposals who score less than 35 must be resubmitted by Nov. 11<sup>th</sup> for approval\*\**

**STATUS:**  **Approved; no revisions needed**  **Approved with revisions in sections**  **resubmitted by Nov. 20<sup>th</sup> for final approval**  **Denied; resubmit entire proposal**

<p><b>A. Abstract—including (but not limited to) the nature and rationale of the study, its primary supporting references in the literature, its need and expected applied or theoretical value (attach annotated bibliography of references):</b> Course Obj#4: Evaluate the efficacy and significance of specific interventions used in social work practice through the use of self and agency evaluation. <i>(Program Objectives 2,3, 4, 7, 8, 9, 10)</i></p> <p><i>Comments:</i> <u>Shouldn't the title start with "effect of" instead of implications of? Abstract was generally OK but need citations from the literature.</u></p>	<p><u>5/6</u></p>
<p><b>B. Major hypotheses/2 questions to be investigated:</b> (Course Obj #7: Describe how the scientific approach can be used to test the efficacy of social interventions.) <i>(Program Objectives 2, 3, 6, 8, 9, 10)</i></p> <p><i>Comments:</i></p>	<p><u>4/4</u></p>
<p><b>C. Population(s) or data desired (describe in detail):</b></p> <p><i>Comments:</i></p>	<p><u>5/5</u></p>
<p><b>D. Titles of instruments (forms, questionnaires, tests, etc.) to be used for data collection; include reference page citing empirical support for instruments:</b></p> <p><i>Comments:</i></p>	<p><u>4/4</u></p>
<p><b>E. Procedures planned for administering instruments, and/or collecting data (be as specific as possible):</b> Course Obj# 5: Demonstrate a commitment to ethical research practice and adherence to human subject protection safeguards. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 9)</i></p> <p><i>Comments:</i></p>	<p><u>4 /4</u></p>
<p><b>F. Design and statistical techniques planned for data analysis (each data analysis step must be stated):</b> Course Obj#7: Compare and contrast both qualitative and quantitative research methodologies in social science research including the strengths and limitations of both paradigms. <i>(Program Objectives 2, 4, 5, 6, 7, 9, 10)</i></p> <p><i>Comments:</i> <u>need to clarify exactly what ideas/theories/methods will guide the analysis of the qualitative data.</u></p>	<p><u>3 /6</u></p>
<p><b>G. Annotated bibliography attached:</b></p> <p><i>Comments:</i></p>	<p><u>3/3</u></p>
<p><b>H. Informed Consent Form attached:</b> Course Obj# 5: Demonstrate a commitment to ethical research practice and adherence to human subject protection safeguards. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 9)</i> Course Obj#6: Recognize the impact of research on oppressed and vulnerable populations and the ethical and value dilemmas related to researching these populations. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 9)</i></p> <p><i>Comments:</i></p>	<p><u>3/3</u></p>
<p><b>I. Data Collection Instrument and/or Codebook attached:</b> Course Obj#9: Demonstrate a beginning ability and skill in using software packages to analyze statistical data. <i>(Program Objectives 2, 4, 7, 10)</i></p> <p><i>Comments:</i></p>	<p><u>5/5</u></p>
<p><b>J. Original proposal submitted with required attachments and original signatures.</b></p> <p><i>Comments:</i> <u>§</u></p>	<p><u>10/10</u></p>
<p style="text-align: right;"><b>TOTAL SCORE</b></p> <p>Course Obj#10: Apply and evaluate research knowledge and skills through the development of a formal research proposal and completion of an agency-based research project. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</i></p>	<p><u>46/50</u></p>